

# Special Education Programs

Information, News and Events

January 2017



## Next Sped Director Call:

Jan. 17, 2017—10 a.m. CST

Connect through Skype for Business at:

[Join Skype Meeting](#)

Direct dial: 1(866)410-8397

Participant code: 1286289700

Agenda Items:

Post-School Outcomes

Child Count

Legislative Updates

## Sped Program Highlights

**Multi-Tiered System of Supports (MTSS)** initiative participation applications are available. Please contact Becky Cain at [Rebecca.cain@state.sd.us](mailto:Rebecca.cain@state.sd.us) or Ambrea Sikes at [Ambrea.sikes@state.sd.us](mailto:Ambrea.sikes@state.sd.us) for more information.

## Federal Program Highlights

Policy: Independent Educational Evaluations (IEE)

October 22, 2016: **Letter to Jennifer Carroll** addresses the question of whether once a district's evaluation is complete, and the parent communicates a desire for their child to be assessed in a particular area in which they have not previously expressed concern, does the district have the opportunity to conduct an evaluation in the given area before a parent invokes the right to an independent educational evaluation (IEE).

OSEP noted that **IDEA affords a parent the right to an IEE at public expense, and does not condition that right on a public agency's ability to cure the defects of the evaluation it conducted prior to granting the parent's request for an IEE.** Therefore, it would be inconsistent with the provisions of 34 CFR §300.502 to allow the public agency to conduct an assessment in an area that was not part of the initial evaluation or reevaluation before either (1) granting the parents' request for an IEE at public expense or (2) filing a due process complaint to show that its evaluation was appropriate.

U.S. DOE Releases Guidance on Civil Rights of Students with Disabilities

- Parent Educator Resource Guide to Section 504 in Public Schools
- Q&A document which offers information about the legal limitations on **use of restraint or seclusion.**

Office of Civil Rights initial proposal for **the 2017-2018 Civil Rights Data Collection (CRDC)** was published in the Federal Register. The comment period will be open for 60 days on [regulations.gov](http://regulations.gov).

## STAFF:

Linda Turner, Director  
Wendy Trujillo, Assistant Director  
Rebecca Cain, Program Specialist  
Angel Corrales, Data Manager  
Elizabeth Jehangiri, 619 Coordinator  
Jamie Morris, Program Specialist  
Ben Morrison, Program Specialist  
Beth Schiltz, Program Specialist  
Ambrea Sikes, Program Specialist  
Merle Doolittle, Secretary

"Every child has a different learning style and pace. Each child is unique not only capable of learning but also capable of succeeding."

Robert John Meehan

# Professional Development

(click on the titles to go to registration site)

## **Indicator 14—Post School Outcomes (PSO) Training Module**

A new training module on how to maneuver through the PSO website has been posted. The module is 15 minutes in length. It is listed under Indicator 14 Data Analysis site training.

**ReadBooks! Because Braille Matters**, Families with young blind children, *birth through seven*, can receive a **FREE** ReadBooks! book bag containing print/braille books, a braille primer for parents, braille alphabet cards, bookmarks, tactile graphics, and a resource book. Braille Bags are available in English or Spanish & costs nothing. Brochures are available to pass along to families.

**The 2017 Special Education Conference** is fast approaching! March 21 and 22 in Deadwood. Registration is open .

**2017 Summer Education Conference** in Chamberlain June 28 with Randy Sprick and June 29 with Jill Jackson. Last years conference featured Anita Archer. Below is a link to a 90 minute presentation featuring both Randy Sprick and Anita Archer from a conference in 2015. This presentation highlights the link between academics and behavior.

**Center on Technology and Disability** has free webinars on assistive technology topics. The webinars are recorded and posted for those unable to participate. Upcoming webinars include: Enhancing Transition through Technology; and Technology Consideration and Assessment for Secondary Students.

## **Free workshops on effective instruction available on demand**

In partnership with the Department of Education, the CEEDAR Center and Learner's Edge, Augustana University is offering free online, on-demand workshops on Features of Effective Instruction to support literacy development. The workshops are available through June 30, 2017 and CEU's are available.

### **New Director Webinar Series**

**Time:** Time: 3:00-4:30pm CST (webinars will be recorded and posted after the training)

*CEU's available for registered participants who participate on the Live call.*

- Webinar 1: Child Count—December 20, 2016
- **Webinar 2: SPP/APR - Jan. 23, 2017**
- Webinar 3: Dispute Resolution - Feb. 22, 2017
- Webinar 4: Accountability Monitoring/ RDA - March 28, 2017
- Webinar 5: Budget/Fiscal Requirements - April 25, 2017



## **Sped Program Feature Presentation**

Special Ed Programs has many recorded webinars available for access at anytime. Most webinars can be accessed from the main Special Education page by expanding the Professional Learning tab and going to Webinars. The most recent additions include:

- New Eligibility Guide
  - Point of clarification on the new form, we have received several questions and feedback regarding the related service section and transition, this page is optional and not required or the district can reword it as needed. DOE will be reviewing to make it more clear. We are currently taking input on the documents. Please contact [Jammie.Morris@state.sd.us](mailto:Jammie.Morris@state.sd.us)
- Overview of Dispute Resolution -find out what options are available to parents and districts when there is disagreement.

Training on the DDN Campus Special Education tab and forms is on the IEP Processes and Documents page.

## **DOE Program Highlights**

**Proposed certification rules now online.** As you may be aware, we are proposing an extensive revision of the administrative rules related to certification. A draft of those rules is now available on the Board of Education's webpage. The proposed rules represent two years of work and conversation with education stakeholders across the state. The first of two public hearings on the proposed rules will be held at the board's Jan. 19, 2017, meeting in Pierre. The second will be March 20 in Aberdeen. To offer official public comment on the proposed rules, visit [rules.sd.gov](http://rules.sd.gov) and click on the "Department of Education" link.